

R.E. Curriculum Statement

Religious Education (RE) provides children with the understanding, the empathy and the respect of how beliefs and values can affect our lives through the exploration and enquiry of the different and diverse cultures and communities that make up our world in which we live.

It is our intention to adhere to The Education Act of 1996 which requires that all children across Foundation and Key Stage 1 should be taught RE. It is the parents right to withdraw their child from any part of RE if they so wish.

At Purbrook Infants, RE is taught in accordance with the legal requirements of the Agreed Syllabus for Hampshire, 'Living Difference IV'. Children's experiences of RE are usually based around a 'big idea' known as a 'concept'. Each half term children follow a process of enquiry which allows them to make sense of the world, including their 'Spiritual, Moral, Social and Cultural Development.' This approach of enquiry has 5 key steps - communicate, apply, enquire, contextualize and evaluate.

'Living Difference IV' divides concepts into the following groups:

Concepts that are common to all people

Concepts that are shared by many religions

Concepts that are specific to particular religions

In Foundation and Key Stage 1 children will have the opportunities to respond to the experiences of Group A concepts and towards the end of Year 2 they will begin to respond to Group B concepts.

At Purbrook Infants, RE is taught thematically where appropriate and can be taught as a blocked unit of work that lasts over a number of days in a week or taught at a set time each week. Concepts are often supported during our assemblies, as part of collective worship and can often be enhanced by visits from members of the local church and themed assemblies delivered by teachers.