

Year 1 Literacy Coverage & Genres

Year 1	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Genre	<ol style="list-style-type: none"> 1. Technical 2. Narrative 3. Description 4. Poetic 	<ol style="list-style-type: none"> 1. Descriptive 2. Narrative 3. Technical 	<ol style="list-style-type: none"> 1. Technical 	<ol style="list-style-type: none"> 1. Description 2. Persuasive 	<ol style="list-style-type: none"> 1. Narrative 2. Persuasive 	<ol style="list-style-type: none"> 1. Technical 2. Expository 3. Poetic
Outcome for assessment	<ol style="list-style-type: none"> 1. Instruction writing 2. Retell of the story 3. Book review 4. Acrostic 	<ol style="list-style-type: none"> 1. Drawing based on instruction 2. Forming questions to tell a story 3. Invitation 	<ol style="list-style-type: none"> 1. Instructions 	<ol style="list-style-type: none"> 1. Diary 2. Debate 	<ol style="list-style-type: none"> 1. Story Writing 2. Persuasive letter 	<ol style="list-style-type: none"> 1. Non chronological 2. Character description 3. Cinquain poem
Stimulus Hook	<ul style="list-style-type: none"> • Whatever Next • The Big Beyond 	<ul style="list-style-type: none"> • Not my hat • Pick a pine tree 	<ul style="list-style-type: none"> • How to wash a Woolly Mammoth 	<ul style="list-style-type: none"> • Oliver's vegetables • Peter Rabbit (video stimulus) 	<ul style="list-style-type: none"> • Somebody swallowed Stanley 	<ul style="list-style-type: none"> • Tell me a dragon • Here we are
Opportunities for Independent learning (Ideas – not extensive list)	<p>Role playing – story telling</p> <p>Home corner – building a rocket based on Whatever next -</p> <p>Thank you letters to planetarium</p> <p>Labelling planets</p>	<p>Lost hat posters – Role play a hat shop labelling different hats.</p> <p>Making puppets and creating / filming nativity scenes</p> <p>Range of Characters from familiar and past stories to</p>	<p>Museum descriptions for bones – Sand / mud area</p> <p>Fact files – dinosaurs or own choice animals etc</p> <p>Bath time small world</p>	<p>Keeping a plant diary</p> <p>Mapping and labelling describing different gardens / settings</p> <p>Exploring a range of poems</p>	<p>Science – recycling plastics and other materials that can be recycled</p> <p>Labelling different objects</p> <p>Story stones / cards</p>	<p>Science investigations – independent write up</p> <p>Diaries</p> <p>Dragon labels</p> <p>Sketching different dragons</p>

Year 1 Literacy Coverage & Genres

Text Skills	Spaces between words, writing a list, label, captions, simple sentences, sequencing to create and write a short narrative
Sentence skills	Know how words combine to make a sentence, understand and orally use a variety of grammatical structures, joining words and joining clauses, using and, use because to develop reasoning and justify, use a range of time words to aid sequencing, use present tense, past tense and add endings ing, ed, er to verbs
Punctuation skills	Read and identify words with contractions, know that the apostrophe represents the omitted letter, spell some contracted words, begin to use capital letters, full stops, question marks and exclamation marks to demarcate a sentence, use capital letters for names and the personal pronoun I, compose a sentence orally before writing it, separate words with spaces, know how to use capital letters for proper nouns.
Grammar skills	Spell regular plural noun suffixes, write proper nouns with capital letters, read words containing -s, -es ending, including change to the root, spell suffixes that can be added to verbs where no change is needed in the spelling, know and use words where the prefix un changes the meaning of verbs and adjectives, read back words they have spelt, read back and check writing makes sense, spell CEW, use letter names to distinguish between alternative spellings of the same sound, spell words; was, were, are ,am

Genre overview: Technical x 4, Narrative x3, Description x 3, Poetic x 2, Persuasive x2 and Expository x1