

Curriculum Aspirations

Principles

Pride

We will: Celebrate difference, offer praise generously and show genuine pride in their effort and achievements.
They will: Know that they are special, recognise when they have been successful and have a reason to be proud of themselves every day.

Habits

Questioning

We will: Ask open questions that encourage thinking and provide a safe space where their questions are listened to and discussed or answered.
They will: Ask insightful questions and passionately discuss the questions their teachers and peers ask every day.

Exploring

We will: Praise and encourage curiosity and provide opportunities for open-ended exploration in learning, play and activities such as Forest School.
They will: Be innately curious and keen to explore new concepts, ideas and places.



Skills

Imagination

We will: Offer open-ended activities, share stories as models and provide structures to support developing narratives.
They will: Tell exciting and inventive stories, work together to develop role-play narrative.

Creativity

We will: Provide open-ended resources which challenge and inspire, and the freedom to follow their design interests.
They will: Design and make interesting creations and talk about the creative decisions they made.

Communication

We will: Give strategies for listening and communicating, model conversations, provide opportunities for talk and extend their vocabulary.
They will: Listen actively, hold conversations, share their ideas and use new vocabulary confidently.

Values

Independence

We will: Provide experiences that they can complete independently, and provide support and encouragement for them to try.
They will: Have the confidence to deal with problems and challenges individually.

Happiness

We will: Provide a safe, nurturing space full of joy, and offer and celebrate positive experiences.
They will: Develop a love of learning and recognise how happiness feels in their body, as well as knowing what makes them happy and why.

Respect

We will: Treat every child as an individual who matters, celebrating their differences and listening to their needs.
They will: Understand that people are different and treat everyone fairly, following the school rules.

Resilience

We will: Offer experiences that challenge them to extend their comfort zone and praise effort, not achievement.
They will: Try new things, push themselves out of their comfort zone and look for different ways to be successful.

