

R.E.

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Communicate

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
To be able to talk about their experiences of concepts covered e.g. their birthday	To be able to discuss religious aspects of a story that they have heard	To be able to talk about and link their own experiences to concepts covered e.g. belonging to a group, celebrating something	To be able to describe, in simple terms, my ideas about the concepts covered						

Apply

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
To be able to share their learning about a concept covered by talking, creating or role-play	To be able to identify how their responses (through the communicate skill) relate to events in their own lives	To be able to give examples of how their responses relate to their lives and lives of others							

Inquire

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
To be able to begin to talk about similarities and differences in relation to themselves within the concepts covered.	To be able to begin to talk about similarities and differences in relation to others within the concepts covered	To be able identify and talk about how the concepts explored are common to most people e.g. Hindus worship at a Mandir or Christians follow the teachings of the Bible	To be able to describe, in simple terms, how the concepts explored are common to most people	To be able to identify how, in the concepts explored, are common to many religions					

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Contextualise

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
To be able to begin to recognise that the concept covered applies to the religion studied / tradition	To be able to recognise that the concept covered applies to the religion studied / tradition	To be able to recognise and describe, in simple terms, that the concept covered applies to the religion studied / tradition							

Evaluate

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
To be able to begin to evaluate past and present experiences in their own lives and in the lives of family members which relate to the concept taught	To be able to reflect, in simple terms, how the concept covered relates to their own lives and communities	To be able to reflect, in simple terms, how the concept covered relates to the lives of those living in religion / tradition studied	To be able to discern the difference between personal experience and people living a religious life						