

# Purbrook Infant School

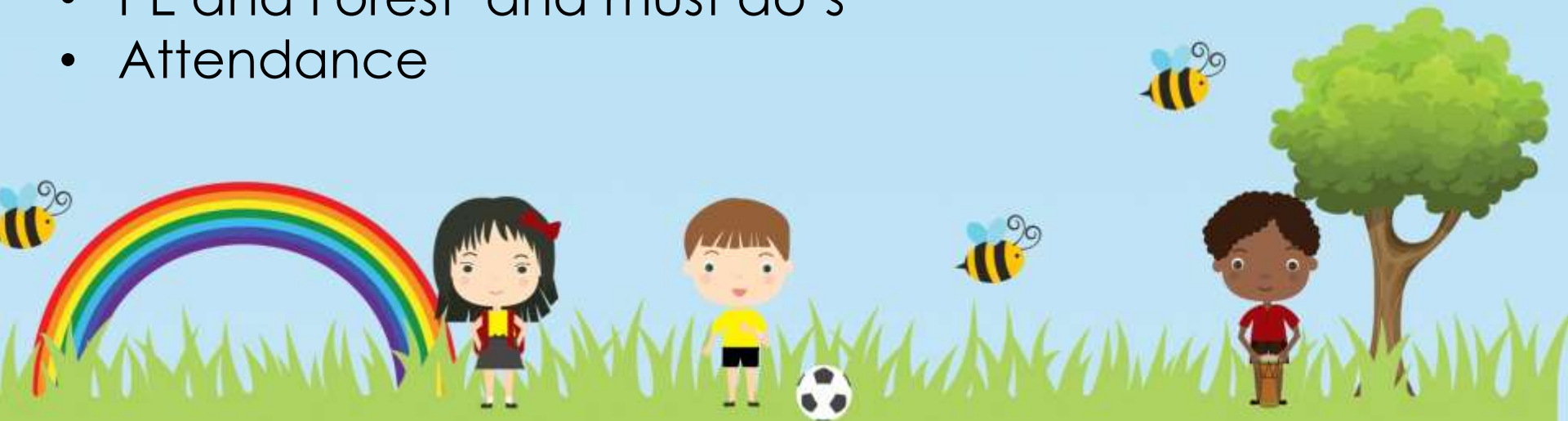
Learning and Growing Together

Welcome to Year 2



# What's this all about?

- Meet the Team
- Our Curriculum and trips and visitors !
- Year 2 Overview
- English  
(Reading, Phonics, Book Talk, WOW, Writing)
- Maths/Number Sense
- Shared Learning/SeeSaw
- PE and Forest and must do's
- Attendance





**Owls** – Mr Plato  
and Mrs Edmonds



**Eagles** – Miss  
White and  
Mrs Edmonds



**Kestrels** – Mrs  
Pennell and Mrs  
Parris



**Additional Year 2 Support** – Mrs Neil and  
Mrs Eastel





# Purbrook Infant School

## Curriculum Overview: DARE to Learn

Year Group	Curriculum	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	Overarching Theme	Magical Me	What a disaster and Christmas	Into the Wild	Explorers	There's only one Earth	Up, up and away
	Question to explore...	What makes me Magical?	What is a disaster? Were the Elves in the Stable?	Whose are those claw marks and where do they go?	Would you find a polar bear in the Rainforest	What can you find in the ocean?	Do all Superheroes fly?
	Stimulus	Magician	Purbrook local area trip	Marwell trip/wildlife sanctuary			Range of seeds
Year 1	Overarching Theme	Up, up and away	Paddington and Christmas	Into the Wild		There's only one Earth	What a disaster!
	Question to explore...	Is there a man on the moon?	What will Paddington see in the UK? Who is the star of Christmas?	What's growing in Mr McGregor's garden? Which creature has the sharpest teeth?		Is plastic fantastic?	Can baking change a material?
	Stimulus	Planetarium visit in		Marwell trip / Hilliers			Great fire of London
Year 2	Overarching Theme	Up, up and away	Bears and Christmas	What a disaster!	Into the Wild	There's only one Earth	
	Question to explore...	What's above us?	Is Lima or London the best place for a bear? Do all Victorians rock around the Christmas tree?	What happens at sea?	Is there a problem in the forest?	What is above and below?	What do we see behind the scenes?
	Stimulus	Bird of prey visit	Oaklands Orchestra visit Christingle at the Church	Marwell (2 yearly cycle)	HMS Victory trip (Royal Dockyard)	Artist visit	

The illustration shows a bookshelf with four main sections, each representing a season. The books are arranged in a way that suggests they are being browsed or displayed. Decorative elements like potted plants and stacks of books are interspersed among the main book displays.

**Autumn:** Books include "The Owl Who Was Afraid of the Dark" by Jill Santonin, "Violet-Pilot" by Alex Blum, "The Wolf Who Howled at the Moon" by Jane Yolen, "The Star and the Yoke" by Deborah Cole, and "Who's Afraid of the Big Bad Book?" by Lauren Child.

**Winter:** Books include "The Christmas Eve Tree" by Alison Brown, "A Christmas Carol" by Charles Dickens, "The Secret of Black Rock" by Susan Cooper, "Hansel & Gretel" by Barbara Wootton, "The Great Paper Capers" by Helen Steiner, and "The Great Kapok Tree" by L. Frank Baum.

**Spring:** Books include "The Promise" by Nicola Davies, "The Street Beneath My Feet" by Sarah Crossan, "Polar Dot Poems" by Jane Yolen, "The Best of Christmas" by Jane Yolen, and "The Great Paper Capers" by Helen Steiner.

**Summer:** Books include "Dear Greenpeace" by Simon James, "The Great Kapok Tree" by L. Frank Baum, "The Wolf Who Howled at the Moon" by Jane Yolen, "The Star and the Yoke" by Deborah Cole, and "Who's Afraid of the Big Bad Book?" by Lauren Child.

Other books will be used for one off lessons and in non-core sessions



# Trips and visits and special events...

- **Autumn 2** – Oakland's band visiting, Victorian experience day, Christingle at the church
- **Spring 1 and 2** – HMS Victory visit **approx. £14**, Mini beasts arrive in school - **Approx. £4**
- **Summer 1 and 2** – Artist visit **Approx. £3**, Environmental day, Sports day



# A Typical Week in Year 2

- 4 x English
- 4 x Phonics
- 2 x Book Talk
- Word of the Week
- 4 x Maths
- 4 x Number sense
- Science
- History/Geography
- RE/PSHCE
- Shared Learning
- 2 x PE
- Computing
- Forest

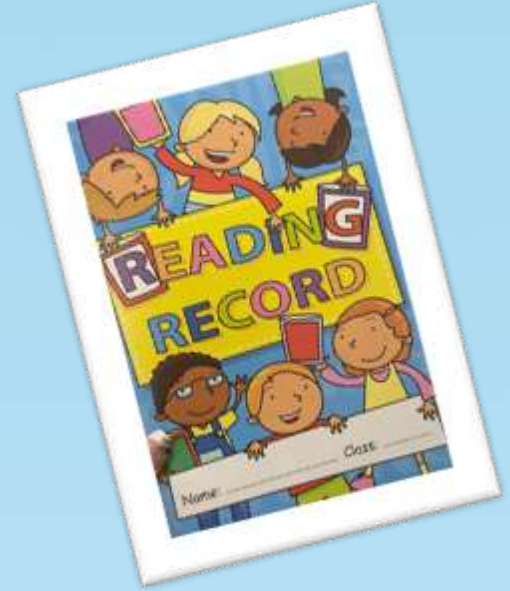
BUSY  
BUSY  
BUSY

Monday	Morning Task/ Assembly	English (Shared Learning) Amy & Billy 1:1	Phonics	Play	Maths (Finding change)	Number Sense W8	Shared Learning Amelia Earhart/Geography/Science	Story Time
Tuesday	Morning Task/ Assembly	English (Shared Learning) Amy & Billy 1:1	Phonics	Play	Maths (Finding change)	Number Sense W8	Shared Learning Amelia Earhart/Geography/Science	Story Time
Wednesday	Morning Task/ Assembly	English (Shared Learning) Amy & Billy 1:1	Phonics	Play	Maths (Finding change)	PPA: Forest (K), PE & Music (E & O)		Story Time
Thursday	Booktalk – E PSHCE – K Library – O	English (Shared Learning) Amy & Billy 1:1	Phonics	Play	Maths (Finding change)	Number Sense W8	Shared Learning Amelia Earhart/Geography/Science	Story Time
Friday	Morning Task/ Assembly	Booktalk – O PSHCE – E	Shared Learning Number Sense - E	Play	Booktalk – K PSHCE – O Library – E	Number Sense W8	HW	Story Time
		KESTRELS PE & Library				EAGLES PE		



# Reading

The National Curriculum says that, by the end of Key Stage 1 (Year 1 and 2), children should have:  
“develop[ed] the habit of reading widely and often, for both pleasure and information.”







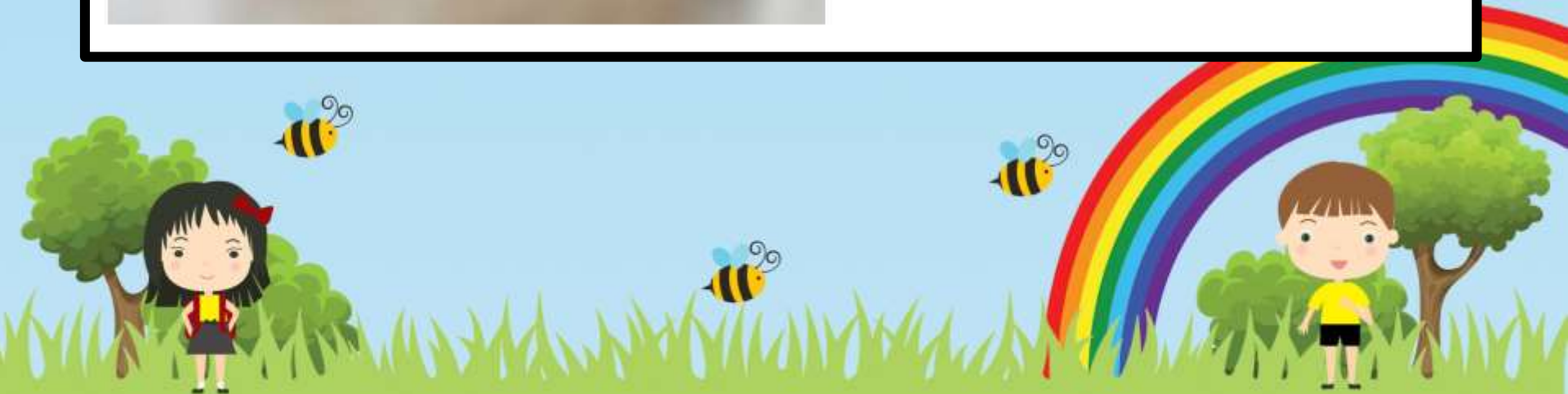
*"Literacy has a significant relationship with  
a person's happiness and success"*

*(Dugdale and Clark, 2008).*





"There is no such thing as reluctant readers. There are only readers for whom *the right book* has not yet been found" Paul Jennings.



# Reading Challenge



Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

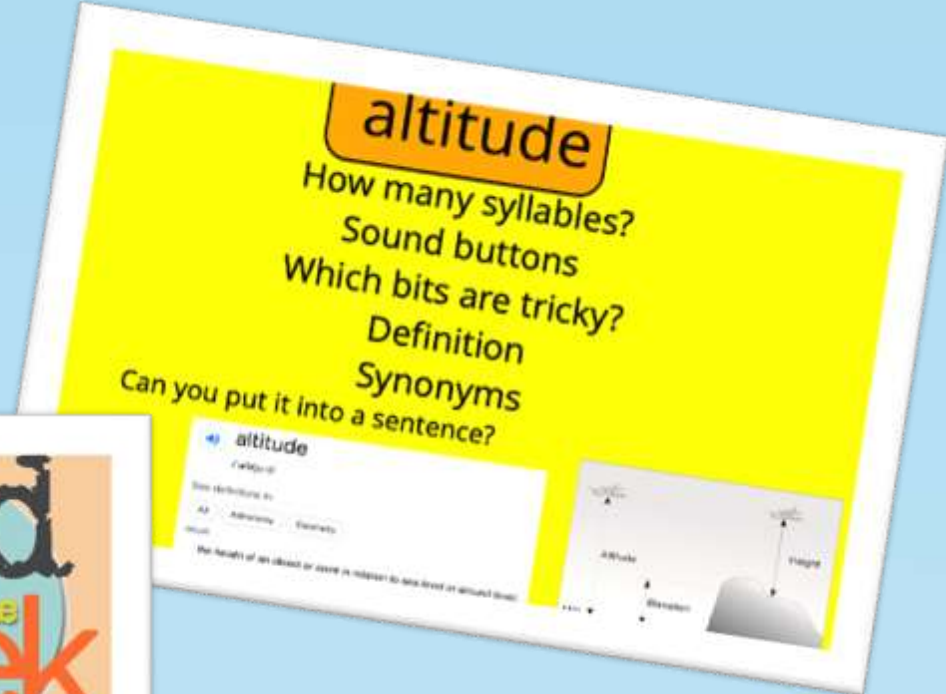
Anything!

Your child can record





# Book Talk / WOW



# Phonics

You receive a letter stating if your child has passed.

We stream

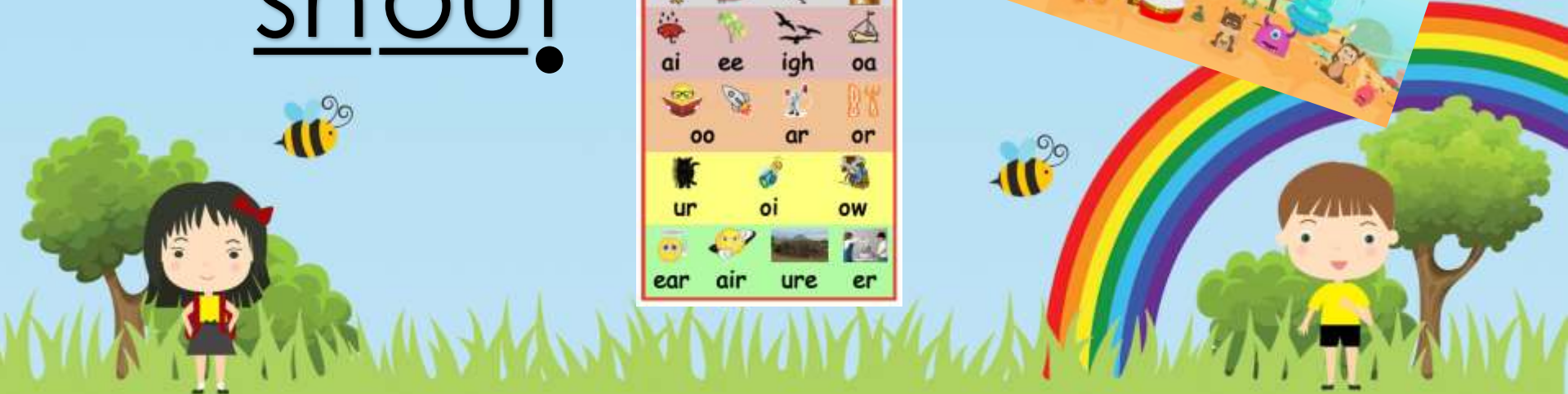
Ditties

Particular sounds and alternate

Spelling rules

shou!

ch	sh	th	ng
			
ai	ee	igh	oa
			
oo	ar	or	
			
ur	oi	ow	
			
ear	air	ure	er
			



# Writing Expectations

- Write coherently (fiction and non-fiction)
- Capital letters / full stops
- Spell many common exception words
- Use co-ordination / subordination (Joining words)
- Spell phonetically
- Form lowercase and capitals correctly
- Finger spaces
- Use the correct punctuation
- Self edit
- Use suffixes correctly (-ly, -less, -ful)
- Stamina and resilience

Year 2 Common Exception Words									
after	child	every	half	move	plant	whole			
again	children	everybody	hold	Mr	poor	who			
any	Christmas	eye	hour	Mrs	pretty	wild			
bath	class	fast	improve	old	prove	would			
beautiful	climb	father	kind	only	should				
because	clothes	find	last	parents	steak				
behind	could	floor	many	pass	sugar				
both	cold	gold	mind	past	sure				
break	door	grass	money	path	told				
busy	even	great	most	people	water				

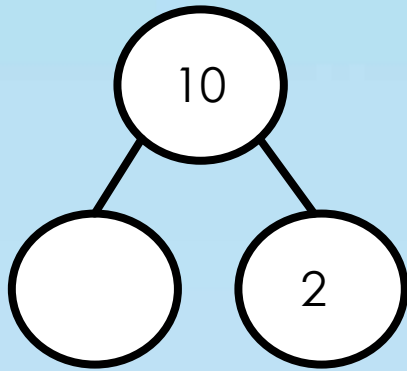




# Maths

The National Curriculum says that, by the end of Key Stage 1 (Year 1 and 2), children should:

“develop confidence and mental fluency with whole numbers, counting and place value... working with numerals, words and the 4 operations, including with practical resources.”



# Maths and Number Sense

## Key Skills for Year 2 (End of Year)

- Read and write to 100
- Partition numbers
- All four operations (+ - X ÷)
- Count in 2s, 5s, 10s
- Know the value of coins
- Tell the time (analogue)  
(Nearest 5 minutes)
- 2D / 3D Shapes (properties)
- Number bonds to 10
- Identify fractions of shape and number
- Reason mathematically
- Read scales and measure

Number Sense Maths is a scheme of work focused entirely on **number fact teaching**, providing the structure and depth to number fact teaching that children need to achieve **fluency**.

## Addition Grid Facts

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

## Calculation Strategies

One More, One Less

Two More, Two Less, Three More and Three Less

Number 10 Fact Families

Five and Five

Know About Zero

Doubles and Near Doubles

Ten True 10 Squares

Ten and 10s

Make 10 and Then



# Shared Learning / SeeSaw

## From Your Smartphone

1. Download the free Seesaw Family app for iOS or Android
2. Choose "Create Family Account"
3. Scan this QR code using Seesaw's built-in QR code scanner
4. Create your account

## From Your Computer

1. In a web browser, go to:  
<https://app.seesaw.me/s/795-446-777>
2. Choose your child from the list
3. Create your account
4. Once you're approved by Hayley Hawkins, you'll get access to Seesaw



FAMILY

Please engage!







# Must do's...

- Book bags not ruck sacks!
- Thursdays – Please ensure message books must be in so they can be counted for the reading challenge
- Friday – Library exchange day (May change according to the week)
- Please ensure water bottles are back after a weekend wash!
- Drop off time – Please see them to the door where they are greeted by the teachers! The children are your responsible until they have been handed over to us!
- Manners! High expectations!
- Attendance matters



# PE & Forest School

- PE: Mondays (O/K)/Fridays (E)& Wednesday (except forest school week)
  - Shorts or jogging trousers and t-shirt
  - School jumper or tracksuit top – no hoodies
  - Trainers (avoid laces please!)
  - No Earrings or tape them up before school
- Forest school days
  - Cover arms and legs
  - Change of shoes / Wellies
  - Waterproof coat and trousers
  - Warm!





365 days in a calendar year

0 days  
absence

School days  
In each year

190

10 days  
absence

180  
Days in  
School

19 days  
absence

171  
Days in  
School

175 non-term days  
All this time for shopping,  
holidays, appointments etc.

29 days  
absence

161  
Days in  
School

38 days  
absence

152  
Days in  
School

47 days  
absence

143  
Days in  
School

100%  
attendance

Best chances  
of success

95%  
attendance

90%  
attendance

Poor attendance  
less chance  
of success

85%  
attendance

80%  
attendance

Very poor attendance  
serious impact on  
education and  
reduced life chances

75%  
attendance

**DID YOU KNOW?** A two week holiday in term time means  
that the highest attendance you can achieve is 94.7%

# Any Questions?

[year2@purbrook-inf.hants.sch.uk](mailto:year2@purbrook-inf.hants.sch.uk)

